

# Lecture #4: Measuring Social Behavior (or: Emotions & Math)

Slides → We're good at measuring quantities from images now ~~now~~

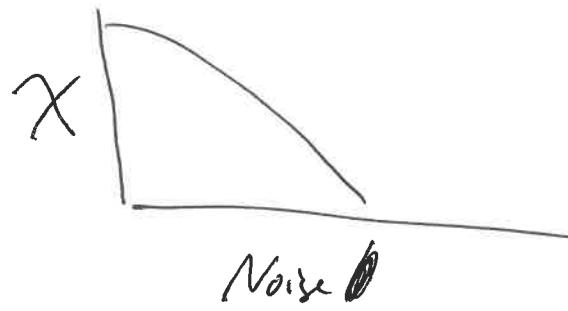
→ We've also made a lot of progress in understanding how to quantify behavior of individual animals

→ Social Behavior is still a mess!

Vicsek:  $\vec{x}_i(t+1) = \vec{x}_i(t) + \vec{v}_i(t) \Delta t$  ( $\vec{v}_i = v_0 \text{ cross}_i$ )

$$\phi_i(t+1) = \langle \phi_j(t) \rangle_{n,n} + \gamma_i(t)$$

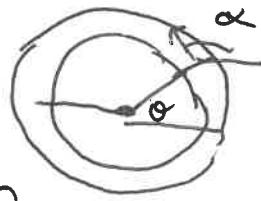
→ Measure polarization  $X = |\langle e^{i\phi_j} \rangle_j|$



Buhl:

$$\vec{x}_i(t+1) = \vec{x}_i(t) + v_0 \vec{u}_i(t)$$

$$\vec{u}_i(t+1) = \alpha \vec{u}_i(t) + (1-\alpha) G(\langle u_j(t) \rangle_{n,n}) + \eta_i(t)$$



$$x = \sin^{-1} [\sin(\alpha - \phi)]$$

$$\phi = \frac{2}{N\pi} \sum_{i=1}^N \chi_i$$

$$G(x) = \begin{cases} \frac{(x+1)}{2} & x \geq 0 \\ \frac{(x-1)}{2} & x < 0 \end{cases}$$

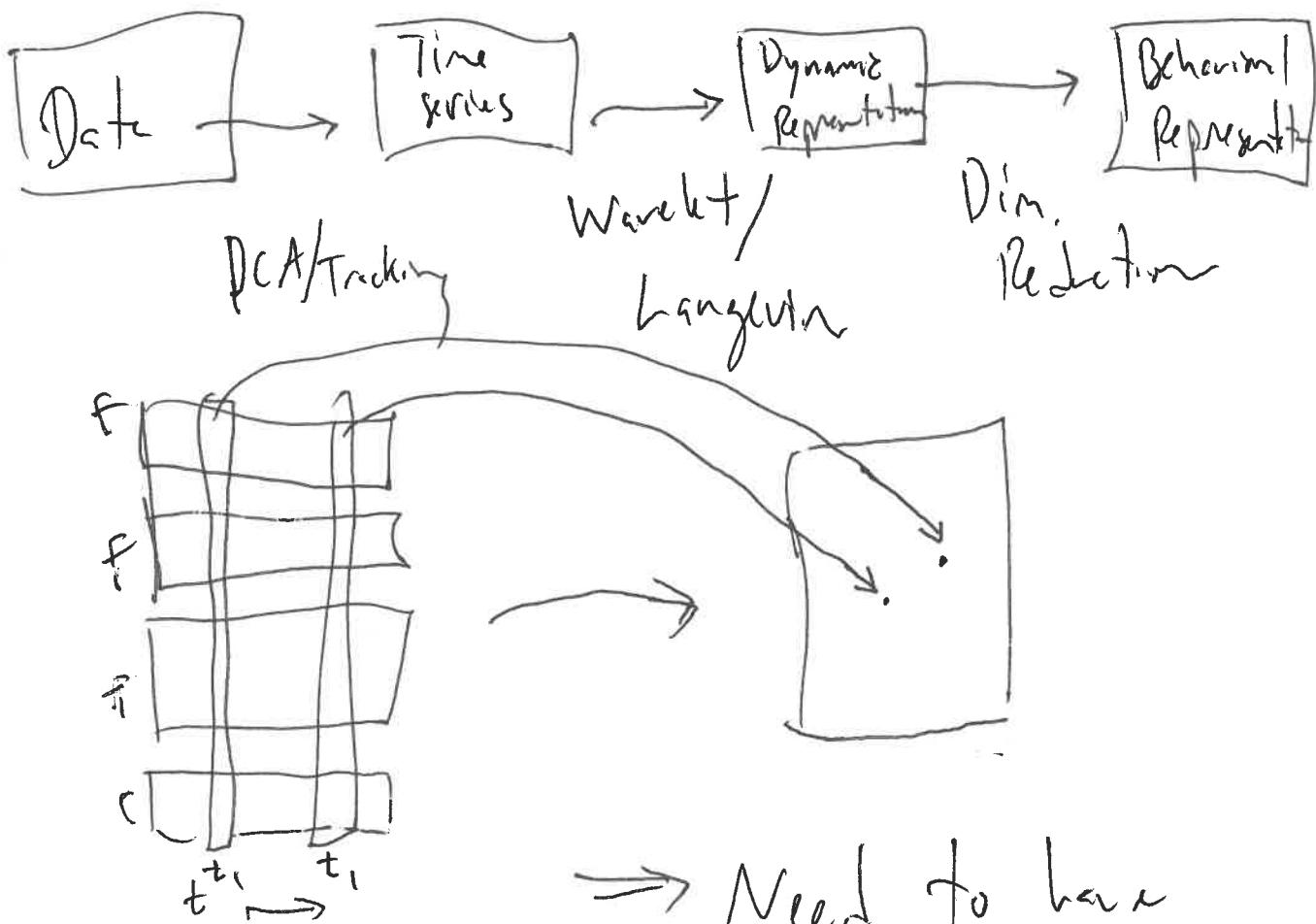
What makes social behavior difficult?

- High-dimensional
- Occurs in space
- Small, but not large, group of animals
- Many important states are hidden
- No good definition of an interaction

First: Space

→ why can't we just make space  
in our feature vector?

(2)



$\Rightarrow$  Need to have  
of  $D(t_1, t_2)$

→ Workers have the same units,  
so this is somewhat straight-  
forward. But taking space into account  
is difficult.

→ Units change

$$\begin{aligned} \text{Possible solution: } P(\vec{x}_1, \vec{x}_2 | \vec{B}) &= p(\vec{B} | \vec{x}_1, \vec{x}_2) p(\vec{x}_1, \vec{x}_2) \\ &= p(\vec{x}_1, \vec{x}_2 | \vec{B}) p(\vec{B}) \end{aligned}$$

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Problems: 1) Assumes statistical stationarity

2) Lots of numbers!

3) Still just correlation

Next Idea: If we're going to be correlated,  
own it and do a regression

Typical

1) Pick a focal event

2)  $q(\text{Event} | \vec{y}) = g(W\vec{y} + \vec{b})$

Environment      other animals      history

Often,  $\vec{y}$  is a time trace at many variables

→ slide

Problems: → still assumes stationarity

→ still hard to interpret

→ Requires choice of focal event

# What is an interaction?

- At its core, many of these problems have to do with a lack of understanding of how to quantify the effects of one individual's behaviour on another
- Example → Jazz Trio
  - There is an understanding of the roles of interaction (sheet music)
  - if they were to play their parts separately, it would inevitably be the same
  - requires dexterous motor coordination to perform individual roles
  - Not communicated through visual cues
  - Can ~~be~~ be measured through collective work
  - How can you tell that they're interacting?

(Marcus Roberts, Jason Marsalis, Royalty Jordan)

# → Slides (Interaction / Synchronization)

What are some ways to measure an interaction?

- 1) ~~Synchronization~~
- 2) Similarity
- 3) Emergence
- 4) Predictability

Takens' Embedding Theorem

Have some dynamical system:  $\frac{d\vec{x}}{dt} = f(\vec{x})$

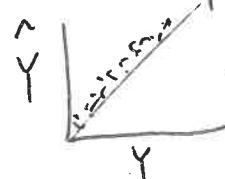
✓ well-behaved: Take  $x_i(t) \rightarrow \{x_i(t), x_i(t+\tau), \dots, x_i(t+n\tau)\}$   
(delay embedding)



→ ✓  $\frac{dx_i}{dt}$  depends on  $x_j \rightarrow$  should be able to reconstruct  $x_j$  value based on the delay embedding of  $x_i$

In practice: 1)  $M_x \rightarrow$  delay embedding of  $x$  Sugihara, 2012

- 2) for a point in time  $\rightarrow$  look within a neighbourhood in  $M_x$
- 3) find the corresponding points in  $M_y \rightarrow$  Average  $\hat{y}$



→ correlation coefficient =  $C_{x \rightarrow y}$

- Idea:
- 1) ~~Take~~ Take the series data of two animals  
(positions / RMW dim red.)  $X, Y$
  - 2) Calculate  ~~$C_{X \rightarrow Y}$~~   $C_{X \rightarrow Y} \approx C_{Y \rightarrow X}$  for  
time intervals
  - 3)  $X(t) = C_{X \rightarrow Y} + C_{Y \rightarrow X}$
  - 4) Compare to value for "ghost" animals  $X_c(t)$
  - 5)  $X(t) - X_c(t) > 0 \Rightarrow \text{Interaction}$